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Early Childhood Music Intelligent Development Based on Multivariate Perception

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Abstract

The purpose of this article is to explore the significance of learning keyboard instrument for children aged 4-6 and its role in the development of music intelligent. First, the problems of music education in early childhood and the challenges faced by children's musical instrument learning are presented. Then, the problems of music perception and music learning in children were analyzed and studied by means of current situation investigation, actual teaching mode evaluation and learning method result measurement. This paper discusses the "trusted practice" model of music education through the divergence, correlation and causality of music perception and cognition, and by using the research methods of psychology, phenomenology and pedagogy, establishes the trusted music cognition model of multiple perception, and puts forward the music learning mechanism from music perception to cognition. The results show that music education in early childhood is based on multivariate perception training, to seek a happy learning process, and the development of music intelligence through happy learning.